

2008 – 2009 Core Program Course Offerings

(in schedule order)

These prospective offerings and materials are subject to adaptation to the needs of the final enrollment. Students will be placed on a course-by-course basis in consideration of maturity, prior studies, and balance in class sizes.

LATIN

LATIN A – for beginners in Gr. 3 – 7

Text: *Minimus, Minimus Secundus* (Cambridge)

LATIN B – for students in Grades 3 - 7 with at least one year of Latin study

Text: *TBA*

LATIN C – for students in Grades 7+ who have not previously studied Latin

Text: *Wheelock's Latin*

LATIN D – for students in Grades 7+ with at least one year of prior Latin study

Text: *Wheelock's Latin*

MATHEMATICS

MATHEMATICS A: Singapore Primary Math

For: Students whose initial placement is Singapore Math levels 3 or 4

Texts: *Singapore Math 3A, 3B, 4A, 4B*

MATHEMATICS B: Singapore Primary Math

For: Students whose initial placement is Singapore Math levels 5 or 6

Texts: *Singapore Math 5A, 5B, 6A, 6B*

MATHEMATICS C: Pre-Algebra / Algebra I

For: Students who have completed the content of the Singapore Primary curriculum

Texts: *TBA*

MATHEMATICS D: Geometry

For: Students who have completed Algebra I

Texts: *Kiselev's Geometry: Book I - Planimetry*

MATHEMATICS E: Algebra II / Pre-Calculus

For: Students who have completed Algebra I and Geometry

Texts: *TBA*

SCIENCE

SCIENCE A: Introduction to Chemistry

For: New students in Grades 3 - 5

Texts: *Kingfisher Science Encyclopedia*

SCIENCE B: Introduction to Physics

For: New students in Grades 5 - 6 and returning students in Grade 4 - 7

Texts: *Kingfisher Science Encyclopedia*

SCIENCE C: Conceptual Physics

For: Students in Grades 7 - 9 who have not yet completed Algebra I

Texts: *TBA*

SCIENCE D: Algebra-Based Physics

For: Students in Grades 9+ who have successfully completed Algebra I

Texts: *TBA*

LANGUAGE ARTS: GREEK / RECITATION

GREEK A (Tuesdays / Thursdays)

For: Beginners in Grades 3 - 7
Text: *Hey Andrew, Teach Me Some Greek*

GREEK B (Tuesdays / Thursdays)

For: Students in Grades 3 - 7 with at least one year of prior Greek study
Text: *Hey Andrew, Teach Me Some Greek*

GREEK C (Tuesdays / Thursdays)

For: Students in Grades 7+ who have not previously studied Greek
Text: *TBA*

GREEK D (Tuesdays / Thursdays)

For: Students in Grades 7+ with at least one year of prior Greek study
Text: *An Introduction to Greek* (Crosby & Shaeffer)

RECITATION (Wednesday)

For: All students
Texts: Declaration of Independence, The Constitution of the United States, The Gettysburg Address, et al.

LANGUAGE ARTS: LITERATURE / COMPOSITION

GRAMMAR YEAR I – for new students in Gr. 3 – 5

Texts: *Jr. Great Books Series 3 – Don Quixote and Sancho Panza* (Hodges) – *Charlotte’s Web* (White) – *A Wrinkle in Time* (L’Engle) – *The Lion, The Witch, and The Wardrobe* (Lewis), et al.; *English Grammar and Composition* (Warriner)

GRAMMAR YEAR II – for returning students in Gr. 3 – 5

Texts: *Jr. Great Books Series 4 – Adam of the Road* (Gray) – *The Secret Garden* (Burnet) – *The Sword in the Stone* (White), et al.; *English Grammar and Composition* (Warriner)

MIDDLE YEAR I – for new students in Gr. 5 – 8

Texts: *Jr. Great Books Series 6 – A Christmas Carol* (Dickens) – *Julius Caesar* (Shakespeare) – *The Lively Art of Writing: Understanding Forms*; Grammar text *TBA*

MIDDLE YEAR II – for returning students in Gr. 6 – 8

Texts: *Jr. Great Books Series 7 – The Hobbit* (Tolkien) – *Animal Farm* (Orwell) – *Midsummer Night’s Dream* (Shakespeare) – Composition and Grammar texts *TBA*

UPPER YEAR I – for new students in Gr. 8 – 10

Texts: *Book of Genesis* – *The Furies* (Aeschylus) – *Macbeth* (Shakespeare) – *Pride and Prejudice* (Austen) – *The Lively Art of Writing* – *Prentice Hall Reference Guide to Grammar & Usage*

UPPER YEAR II – for returning students in Gr. 9+ and new students in Gr. 10+

Texts: *Book of Exodus* – *Antigone* (Sophocles) – *Canterbury Tales* (Chaucer) – *Selected Novel* (Dickens) – *Hamlet* (Shakespeare) – English poets: Blake, Donne, Keats, Yeats – *Brothers Karamazov* (Dostoevsky) – *The Lively Art of Writing* – *Prentice Hall Reference Guide to Grammar & Usage*

HISTORY

GRAMMAR YEAR I: ANCIENT WORLD - for new students in Gr. 3–5

Texts: *The Story of the World, Vol. I - II* (S.W. Bauer); Supplemental historical fiction

GRAMMAR YEAR II: MEDIEVAL – EARLY MODERN WORLD - for ret. students in Gr. 3–5

Texts: *The Story of the World, Vol. II - III* (S.W. Bauer); Supplemental historical fiction

MIDDLE YEAR I: ANCIENT WORLD – for new students in Gr. 6–8

Texts: *World in Ancient Times*, selected volumes (Oxford)

MIDDLE YEAR II: MEDIEVAL & EARLY MODERN WORLD – for returning students in Gr. 6–8

Texts: *Medieval & Early Modern World*, selected volumes (Oxford)

UPPER YEAR I: GREEK & ROMAN HISTORY – for new students in Gr. 8–10

Texts: *Western Civilization, Vol. I* (Spielvogel); *Lives of the Noble Greeks and Romans* (Plutarch); *The Inquiries* (Herodotus); *History of the Peloponnesian Wars* (Thucydides); *Early Rome* (Livy); et al.

UPPER YEAR II: WESTERN CIVILIZATION, the 16th - 20th c. – for returning students in Gr. 9+

Texts: *Western Civilization, Vol II* (Spielvogel); supplemental readings in primary sources

CLASSICAL FOUNDATIONS

CLASSICAL FOUNDATIONS A: FOUNDATIONAL NARRATIVES – for students in Gr. 3 – 5

Texts: *D'Aulaire's Greek Myths*; Bible translation *TBA*

CLASSICAL FOUNDATIONS B: GEOGRAPHY / ARTS & HUMANITIES – for students in Gr. 5 – 7

Texts: Geography – *Children Just Like Me*; Arts & Humanities – *TBA*

CLASSICAL FOUNDATIONS C: CLASSICAL MYTHOLOGY – for students in Gr. 7 – 9

Texts: *Iliad – Odyssey* (Homer); *Metamorphoses* (Ovid)

CLASSICAL FOUNDATIONS D: BIBLE AS LITERATURE / LOGIC – for students in Gr. 9+

Texts: *The Bible and Its Influence* (Schippe, Stetson) / *With Good Reason* (Engel)

CHORAL MUSIC

CHORAL MUSIC A – for students in Gr. 3 - 6

Texts: *Voice for Life* (Royal School of Church Music)

CHORAL MUSIC B – for students in Gr. 6+

Texts: *Voice for Life* (Royal School of Church Music)